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COMPUTER ENGINEERING



Express Publishing

**CAREER
PATHS**



COMPUTER ENGINEERING

Book

1

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Scope and Sequence

| Unit | Topic | Reading context | Vocabulary | Function |
|------|-----------------------|-----------------------|---|-------------------------|
| 1 | The Computer Engineer | Webpage | computer engineer, computer science, design, develop, evaluate, hardware, investigate, mathematical analysis, software, test | Describing goals |
| 2 | Types of Computers | Webpage | computer, computer cluster, desktop, embedded computer, laptop, notebook, PC, server, tablet, workstation | Expressing a preference |
| 3 | I/O Devices 1 | Textbook chapter | active matrix, bitmap, component, CRT, display, flat-panel, frame buffer, HD, LCD, monitor, pixel, screen | Expressing satisfaction |
| 4 | I/O Devices 2 | Product description | button, click, electromechanical mouse, GUI, keyboard, LED, optical mouse, peripheral, pointer, QWERTY, scroll, scroll wheel | Making a prediction |
| 5 | Storage Devices | Article | capacity, CD, DVD, flash drive, flash memory, floppy disk, hard drive, magnetic tape, storage, Zip drive | Listing features |
| 6 | Inside the Computer | Troubleshooting guide | bay, case, CD/DVD drive, cover, fan, heat sink, motherboard, processor, port, power supply | Giving instructions |
| 7 | Networks | Webpage | antenna, broadband, CAT-5 cable, Internet, LAN, modem, network, router, signal, wireless, WLAN | Making a recommendation |
| 8 | Operating Systems | Advice column | Apple®, customize, Linux®, Microsoft®, open source, operating system, OS X®, software compatibility, Windows® | Politely disagreeing |
| 9 | Basic Math | Chart | add, divide by, equals, hundred, less, minus, multiply by, over, plus, subtract, times | Making a realization |
| 10 | Analyzing Quantities | Textbook chapter | convert, decimal numbers, denominator, fraction, numerator, -out-of, percent, percentage, point, reduce | Giving a reminder |
| 11 | Measurements | Conversion chart | Celsius, centimeter, convert, degree, Fahrenheit, gram, Imperial, inch, kilogram, Metric, ounce, pound | Expressing confusion |
| 12 | Energy | Textbook chapter | chemical energy, conservation of energy, energy, friction, heat energy, kinetic energy, potential energy, release, transfer, work | Realizing an error |
| 13 | Electricity 1 | Course description | alternating current, charge, conduct, direct current, electricity, electrons, negative, polarity, positive | Confirming information |
| 14 | Electricity 2 | Guide | ampere, conductor, current, electrical energy, electrical power, ohm, resistance, volt, voltage, watt | Describing a problem |
| 15 | Education | Webpage | bachelor's degree, calculus, computer architecture, electrical engineering, foundation, hardware design, mathematics, physics, programming, signal processing | Describing progress |

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Scope and Sequence

| Unit | Topic | Reading context | Vocabulary | Function |
|------|-------------------------------|--------------------|--|------------------------------|
| 1 | Traits of a Computer Engineer | Job listing | critical thinking, curious, dedicated, detail-oriented, efficient, focus on, innovative, logical, mastery, pay close attention, talented, thorough | Describing skills and traits |
| 2 | The Scientific Method | Webpage | conclusion, control group, evaluation, experiment, experimental group, hypothesis, independent variable, observation, problem, prototype, result, scientific method, testable | Confirming information |
| 3 | Accounting | Textbook chapter | closed system, consumption, extensive quantity, final, generation, initial, input, intensive quantity, open system, output, system, universal accounting equation | Expressing confusion |
| 4 | SI and IEC Units | Email | binary, byte, exponential, factor, IEC, kibi-, kilo-, mebi-, mega-, prefix, SI unit, tebi-, tera- | Emphasizing a point |
| 5 | Describing Change | Magazine article | correspond, decline, decrease, double, expand, fluctuate, increase, Moore's law, obsolescence, rise, stabilize, steady, trend | Expressing interest |
| 6 | Describing Performance | Guide | availability, bandwidth, bit/s, compact, compression ratio, data compression, data decompression, data transmission, rate, resource, response time, terminal | Asking for a recommendation |
| 7 | Concepts in Physics | Course description | conservation, constant, electromagnetism, equilibrium, gravity, law, magnetism, momentum, motion, thermodynamics, vibration, wave | Correcting oneself |
| 8 | Theory of Computation | Textbook chapter | abstract, automata theory, computability theory, computational complexity theory, efficiently, machine, process, solvable, space complexity, theory of computation, time complexity, Turing machine | Asking for help |
| 9 | Control Systems | Class handout | control system, derivative, error, integral, ladder logic, linear control, logic control, negative feedback, on/off control, oscillation, PID control, process variable, proportional control, set point | Offering help |
| 10 | Solid-state Electronics | Webpage | charge carrier, confined, crystalline, electromechanical, electron hole, gas-discharge tube, moving part, semiconductor, solid, solid-state, vacuum | Realizing an error |
| 11 | Design Processes | Employee manual | assemble, constraint, construct, criteria, detailed design, estimate, feasibility, identify, narrow down, preliminary design, sketch, study, verify | Clarifying information |
| 12 | Algorithms | Textbook chapter | algorithm, automated, calculation, decidable, decision problem, determine, effective method, elegance, finite, function, goodness, sequence, step-by-step | Asking for an opinion |
| 13 | Memory | Journal article | cache memory, DIMM, DRAM, memory, nonvolatile memory, primary memory, secondary memory, SIMM, SRAM, volatile memory | Agreeing with an opinion |
| 14 | Chips | Webpage | bond, chip, defect, die, discard, insulator, integrated circuit, on/off switch, pattern, silicon, transistor, ULSI, VLSI, wafer | Reporting on progress |
| 15 | Internet Security | Email | anti-virus, audit log, authenticate, deny, encrypt, firewall, log in, password, permit, security, software, SSL connection, virus | Making a recommendation |

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Scope and Sequence

| Unit | Topic | Reading context | Vocabulary | Function |
|------|----------------------------|---------------------------|--|-----------------------------|
| 1 | Computer Languages 1 | Textbook chapter | assembler, assembly language, binary digit, C, compiler, human-readable programming language, Java, machine language, programmer, systems software, translate | Expressing confusion |
| 2 | Computer Languages 2 | Textbook chapter | address, basic block, bit, concept, conditional branch, data, data transfer instruction, instruction, instruction set, register, stored-program, word | Giving a reminder |
| 3 | Arithmetic for Computers 1 | Textbook chapter | base 2, base 10, leading 0, leading 1, least significant bit, most significant bit, number base, sign bit, signed number, subscript, two's complement, unsigned number | Asking for clarification |
| 4 | Arithmetic for Computers 2 | Textbook chapter | addition, bit-wise shift, borrow, carry-out, division, exception, ignore, interrupt, multiplication, operand, overflow, recognize, result, subtraction, value | Making a realization |
| 5 | Arithmetic for Computers 3 | Webpage | accurate, approximation, double precision, exponent, floating point, guard digits, infinite, integer, normalized, round, scientific notation, significand, single precision, sticky bit, ulp, underflow | Confirming information |
| 6 | Assessing Performance 1 | Report | clock cycle, clock rate, CPI, CPU time, execution time, metric, performance, system CPU time, throughput, user CPU time, wall-clock time | Describing mixed results |
| 7 | Assessing Performance 2 | Webpage | Amdahl's law, application, arithmetic mean, benchmark, diminishing returns, MIPS, reproducibility, SPEC CPU benchmark, SPEC ratio, weighted arithmetic mean, weighting factor, workload | Checking for understanding |
| 8 | Datapaths and Control | Textbook chapter | adder, ALU, arithmetic-logical, branch, control, data selector, datapath, destination, implementation, instruction class, memory-reference, multiplexer, PC, source | Explaining a process |
| 9 | Pipelining 1 | Journal article | branch hazard, branch prediction, control hazard, concurrently, data hazard, forwarding, hazard, latency, load-use data hazard, pipeline stall, pipelining, stage, structural hazard, untaken branch | Describing possibility |
| 10 | Pipelining 2 | Textbook chapter | branch delay slot, branch history table, branch prediction buffer, branch target buffer, bubble, correlating predictor, dynamic branch prediction, flush instructions, NOP, tournament branch predictor | Asking for an explanation |
| 11 | Memory Hierarchy 1 | Message board | access time, block, hit, hit rate, hit time, memory hierarchy, miss penalty, miss rate, principle of locality, reference, spatial locality, temporal locality | Making comparisons |
| 12 | Memory Hierarchy 2 | Encyclopedia entry | access, cache, cache miss, consistent, direct-mapped cache, fully associative cache, handle, parallel, queue, set-associative cache, split cache, tag, valid bit, write-back, write buffer, write-through | Asking for help |
| 13 | Virtual Memory | Textbook chapter | address space, address translation, LRU replacement scheme, page, page fault, page table, protection, physical address, reference bit, segmentation, share, swap space, TLB, virtual address, virtual memory | Explaining terms |
| 14 | Disk Storage | Journal article | controller time, cylinder, disk controller, hot swapping, magnetic disk, mirroring, protection group, rotational latency, RAID, seek, seek time, sector, standby spare, striping, track | Disagreeing with an opinion |
| 15 | Buses | Online encyclopedia entry | asynchronous, backplane bus, bus, bus transaction, FireWire, handshaking protocol, parallel bus, processor-memory bus, read transaction, SCSI, serial bus, split transaction protocol, synchronous, USB, write transaction | Clarifying information |

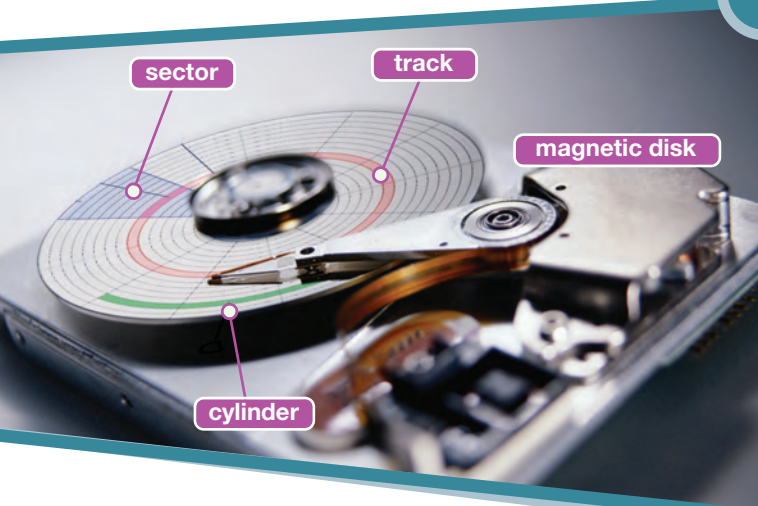
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14 Disk Storage

Get ready!

- 1 Before you read the passage, talk about these questions.
 - 1 How do magnetic disks organize data?
 - 2 What kind of redundancy schemes are there for magnetic disks?



Excerpts from:

Magnetic Disk Storage and RAID Configurations

by Dr. Gerald Hart, Ph.D
Article from the
*International Journal of
Computer Hardware
and Engineering*

Despite advancement in SSDs, **magnetic disks** are still the standard for secondary memory. With fast **seek times** and low **rotational latency**, disk storage is highly efficient.

One of the advantages of magnetic disk storage is its data organization. The disk is divided into **tracks**, and tracks are divided into **sectors**. Some older machines also reference **cylinders**. A **seek** positions the read/write head over the correct track or cylinder. Most magnetic disks have a dedicated **disk controller** to improve performance. Magnetic disks will remain useful as long as **controller time** remains low.

Redundancy schemes for magnetic disks are called **RAIDs** (redundant arrays of inexpensive disks). RAID configurations are largely responsible for the practicality of magnetic disks. RAID 1, known as **mirroring**, is the most expensive RAID configuration. Mirroring requires a check disk for every active data disk. Other RAID configurations arrange data disks into **protection groups** to minimize hardware requirements. **Striping**, though referred to as RAID 0, has no actual redundancy.

No matter how efficient the RAID configuration, disks will fail and need replacement. While RAID configurations usually prevent system failures, **hot swapping** is a risky process. In order to avoid shutting down the system, some machines use **standby spares**. The standby spares remain inactive until a primary disk fails.

Reading

- 2 Read the journal article. Then, mark the following statements as true (T) or false (F).
 - 1 What is the main idea of the article?
 - A changes in disk storage methods over the years
 - B the advantages of magnetic disk storage methods
 - C challenges of using magnetic disk storage for secondary memory
 - D ways to prevent disk storage failures
 - 2 Which is NOT true of RAID configuration?
 - A It is an efficient alternative to striping.
 - B It sometimes requires hot swapping.
 - C It uses standby spares to replace failed disks.
 - D Its disks can be organized into protection groups.
 - 3 Why is mirroring so expensive?
 - A It requires the organization of additional protection groups.
 - B It makes hot swapping necessary when disks fail.
 - C It requires a duplicate disk for every data disk.
 - D It is usually combined with the use of standby spares.



Vocabulary

- 3 Match the words (1-7) with the definitions (A-G).

- | | | | |
|---|-------------|---|-----------------------|
| 1 | __ seek | 5 | __ mirroring |
| 2 | __ track | 6 | __ magnetic disk |
| 3 | __ cylinder | 7 | __ rotational latency |
| 4 | __ striping | | |

- A all tracks that are underneath the read/write head
- B a type of nonvolatile memory that records data to rotating platters
- C the time required to move the correct sector under the read/write head
- D the process of distributing sequential blocks to separate disks
- E a single concentric circle on the surface of a disk
- F the process of recording identical data to two disks
- G the act of moving the read/write heads over the right track

4 Read the sentence pairs. Choose which word or phrase best fits each blank.

1 sector / seek time

- A As disk technology advances, _____ decreases.
 B Most magnetic disks can find the requested _____ quickly.

2 RAID / disk controller

- A _____ is a method for increasing performance and reliability.
 B A _____ handles instructions and operations for the disk.

3 protection group / controller time

- A The engineers arranged redundancy with three disks to a _____.
 B A high _____ can slow down the processor considerably.

4 hot swapping / standby spare

- A A _____ remains inactive until a data disk fails.
 B _____ places high demands on the system during replacement.

5 Listen and read the journal article again. What is the advantage of using standby spares?

Listening

6 Listen to a conversation between two computer engineers. Mark the following statements as true (T) or false (F).

- ___ The engineers are deciding on a RAID scheme.
- ___ The woman would prefer to use mirroring.
- ___ The project will use standby spares instead of hot swapping.



7 Listen again and complete the conversation.

- Engineer 1:** Yeah, that's right. We know we'll be using **1** _____. But we need to decide on the level of redundancy.
- Engineer 2:** Right. So we have to decide what **2** _____ scheme to use?
- Engineer 1:** Yes. What are your thoughts?
- Engineer 2:** Well, I think we should use **3** _____. It's the most reliable.
- Engineer 1:** **4** _____. I don't think we can justify the cost of mirroring.
- Engineer 2:** But isn't it in budget? I **5** _____ the budget proposal just a few minutes ago.
- Engineer 1:** You're forgetting about the **6** _____. Part of that budget is needed for spare disks.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

We need to decide ...

I disagree ...

You're forgetting ...

Student A: You are an engineer. Talk to Student B about:

- disk storage for a new project
- what redundancy scheme to use
- why another scheme is not practical

Student B: You are an engineer. Talk to Student A about disk storage for a new project.

Writing

9 Use the reading passage and conversation from Task 8 to write a report to a senior engineer. Include: the status of the new project, what disk configuration you plan to use, and why you chose that configuration.

15 Education

Get ready!

1 Before you read the passage, talk about these questions.

- 1 What classes do students usually take as part of a computer engineering degree?
- 2 What are some common prerequisites for computer engineering programs?

Central University – Bachelor's of Science in Computer Engineering

www.central-university.edu/programs/degrees/computerengineering.html



bachelor's degree

Reading

2 Read the webpage. Then, mark the following statements as true (T) or false (F).

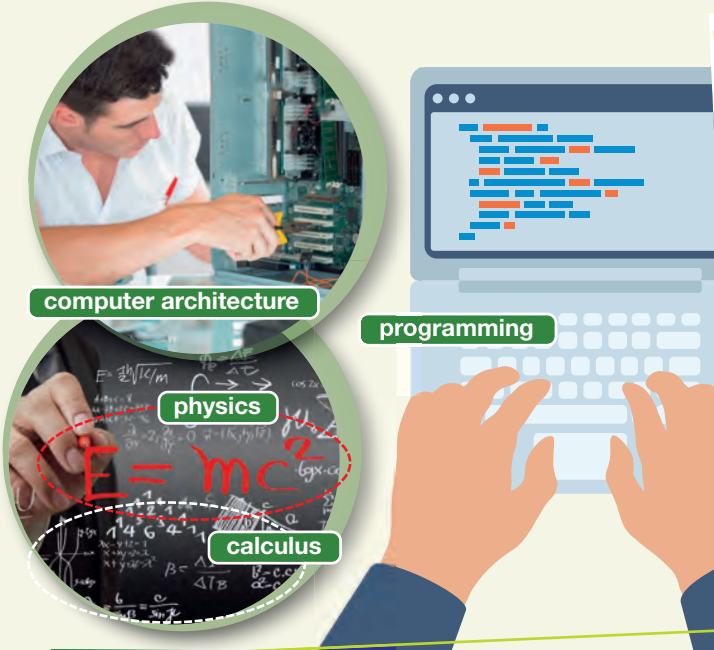
- 1 ___ Students study mathematics before they are admitted to the program.
- 2 ___ The first semester includes a course in signal processing.
- 3 ___ Students are required to take calculus courses during the first year of the program.

Vocabulary

3 Match the words (1-6) with the definitions (A-F).

- | | |
|-------------------------|------------------------------|
| 1 ___ foundation | 4 ___ signal processing |
| 2 ___ mathematics | 5 ___ electrical engineering |
| 3 ___ bachelor's degree | 6 ___ computer architecture |

- A a certificate that is earned after four years of study
- B a class that students take to prepare for a degree program
- C the process of creating computers from hardware components
- D a general field of study concerned with numbers and shapes
- E a branch of engineering that focuses on the uses of electricity
- F a branch of engineering that studies communication between electrical components and devices



Central University offers a **bachelor's degree** in computer engineering. The program covers circuitry and other aspects of **electrical engineering**. It also includes a comprehensive education in computer science. Students will gain an advanced understanding of computer hardware and software.

The first semester includes courses in **computer architecture**. These teach the basic physical structure of computers. Then, students move on to **programming**. This is where they will learn how to create software. Later courses include **signal processing** and **hardware design**.

Program applicants must have a strong background in **mathematics** and science. Before officially entering the program, students must take several **foundation** courses. These include introductory courses in **physics** and **calculus**.

4 Read the sentence pairs. Choose which word or phrase best fits each blank.

1 calculus / physics

- A The lecture on _____ explains how gravity works.
- B The student used _____ to find the slope of the curve.

2 programming / hardware design

- A The student's skill at _____ helped her rewrite the software.
- B The man created a new processor in his _____ class.

5 Listen and read the webpage again. What courses must students take before applying to the computer engineering program?

Listening

6 Listen to a conversation between an academic advisor and a student. Choose the correct answers.

- 1 What is the conversation mostly about?
 - A the woman's grades in the previous semester's courses
 - B the woman's application to enter the computer engineering program
 - C the woman's progress towards a bachelor's degree
 - D the woman's concerns about completing her engineering courses
- 2 Which of the following courses did the woman already take?
 - A programming
 - B electrical engineering
 - C hardware design
 - D signal processing

7 Listen again and complete the conversation.

Advisor: So, Lisa. You wanted to discuss **1** _____ towards your degree?

Student: Yes. I'd also like to plan my next **2** _____.

Advisor: Let's see. You're about **3** _____ the bachelor's degree program.

Student: That sounds about right. I just finished classes in programming and **4** _____.

Advisor: Good. It looks like your ready for advanced **5** _____.

Student: What does that include?

Advisor: Well, I'd recommend enrolling in **6** _____ and hardware design.

Student: Okay. I'll sign up for both next semester.

Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

You're about halfway ...
I just finished ...
I thought I'd ...

Student A: You are an academic advisor. Talk to Student B about:

- his or her progress towards a degree
- the classes the student has already taken
- the classes the student still needs to take

Student B: You are a student. Talk to Student A about your progress towards a degree.

Writing

9 Use the conversation from Task 8 to fill out the degree progress report.

Mid-Year Progress Report

Advisor: _____

Student: _____

Before entering the program, the student completed _____

After entering the program, the student completed _____

Next, the student should _____

Glossary

- abstract** [ADJ-U8] If something is **abstract**, it exists in the form of a thought, but not as a real object or event.
- algorithm** [N-COUNT-U12] An **algorithm** is a set of precise rules describing the process for performing calculations.
- anti-virus software** [N-UNCOUNT-U15] **Anti-virus software** is a type of security software that removes malware, or prevents its installation.
- assemble** [V-T-U11] To **assemble** something is to put its parts together.
- audit log** [N-COUNT-U15] An **audit log** is a record of all user interactions with a protected system.
- authenticate** [V-T-U15] To **authenticate** something is to prove that it is correct or legitimate.
- automata theory** [N-UNCOUNT-U8] **Automata theory** is the study of abstract machines and the problems they are theoretically able to solve.
- automated** [ADJ-U12] If an action is **automated**, it is done by a machine.
- availability** [N-UNCOUNT-U6] **Availability** is the proportion of time that a computer system is functional and able to complete a task.
- bandwidth** [N-COUNT-U6] A **bandwidth** is a measurement of a computer network's ability to transmit information.
- binary** [ADJ-U4] If something is **binary**, it uses a number system based on two.
- bit/s** [N-COUNT-U6] A **bit/s**, or bit per second, is a unit that measures the rate of data transmission.
- bond** [V-T-U14] To **bond** two or more objects is to cause them to adhere to each other.
- byte** [N-COUNT-U4] A **byte** is a very small unit of computer data.
- cache memory** [N-UNCOUNT-U13] **Cache memory** is small, fast memory that stores recent or frequently-used data for fast access.
- calculation** [N-COUNT-U12] A **calculation** is the process of analyzing a mathematical problem and determining its solution.
- charge carrier** [N-COUNT-U10] A **charge carrier** is a free subatomic particle that carries an electrical charge.
- chip** [N-COUNT-U14] A **chip**, also called an integrated circuit, is an electronic circuit consisting of a large number of small devices mounted on one solid piece of semiconductor material.
- closed system** [N-COUNT-U3] A **closed system** is a system that does not gain or lose mass.
- compact** [ADJ-U6] If something is **compact**, it occupies a very small amount of space and its parts are usually closely joined or compressed.
- compression ratio** [N-COUNT-U6] A **compression ratio** is the difference between a file's actual size and its size while compressed.
- computability theory** [N-UNCOUNT-U8] **Computability theory** is the study of abstract machines and the computational problems they can solve.
- computational complexity theory** [N-UNCOUNT-U8] **Computational complexity theory** is the study of the resources computers need to solve problems.
- conclusion** [N-COUNT-U2] A **conclusion** is a decision or determination that is made after an experiment.
- confined** [ADJ-U10] If an object is **confined**, its movement is restricted to a certain area.
- conservation** [N-UNCOUNT-U7] **Conservation** is a principle that prevents the total value of a quantity in a system from changing.
- constant** [N-COUNT-U7] A **constant** is a number that never changes.
- constraint** [N-COUNT-U11] A **constraint** is a restricting condition.
- construct** [V-T-U11] To **construct** something is to build it.

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COMPUTER ENGINEERING

Career Paths: Computer Engineering is a new educational resource for computer engineering professionals who want to improve their English communication in a work environment. Incorporating career-specific vocabulary and contexts, each unit offers step-by-step instruction that immerses students in the four key language components: reading, listening, speaking, and writing. **Career Paths: Computer Engineering** addresses topics including working with numbers, computer accessories, computer hardware, writing software, and operating systems.

The series is organized into three levels of difficulty and offers a minimum of 400 vocabulary terms and phrases. Every unit includes a test of reading comprehension, vocabulary, and listening skills, and leads students through written and oral production.

Included Features:

- A variety of realistic reading passages
- Career-specific dialogues
- 45 reading and listening comprehension checks
- Over 400 vocabulary terms and phrases
- Guided speaking and writing exercises
- Complete glossary of terms and phrases

The **Teacher's Guide** contains detailed lesson plans, a full answer key and audio scripts.

The **audio CDs** contain all recorded material.



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